Classroom language

Unit 1 · Pleased to meet you!

Communication
Nice to see you again! • I didn't catch that • Do you travel a lot? • We chatted for ages • Have a good trip home!

I can ...
greet other people properly and introduce myself • describe travel information, e.g. a train connection • be understood in a conversation and ask for clarification when necessary • actively take part in conversations on familiar topics and ask questions • understand simple texts that interest me • say goodbye properly in various situations

Grammar
present perfect and past simple (revision)

Go for it!
Make small talk

Unit 2 · Everything was perfect

Communication
That's not right! • I'd like some information • Enjoy your stay! • Can I borrow yours? • Can I leave a message? • Everyone had a great time!

I can ...
talk and write about experiences and events in simple sentences, e.g. report how much time I spend online while I’m on holiday • understand routine email and letters, e.g. an email about a holiday booking • find and understand important information in a longer text, e.g. information in a holiday home welcome pack • react when things happen while travelling, e.g. ask for help when I’ve forgotten something • actively take part in conversations over the phone • understand holiday reviews

Grammar
possessive pronouns • something, someone, anything, anyone, nothing, no one

Go for it!
The perfect place

Unit 3 · Keep on learning!

Communication
I prefer learning from books • I’m thinking about having a holiday • I don’t mind getting my hands dirty • I’m definitely going to go somewhere warm

I can ...
take part in a discussion in a familiar situation, e.g. about learning new things • express hopes and plans, e.g. the things I would like to change about my current situation • take part in a discussion in a familiar situation, e.g. about my personal and career status • describe plans and ambitions in simple sentences, e.g. my plans for next year

Grammar
verb + ing • verb + to + infinitive • going to / might (revision)

Go for it!
A learning holiday
Unit 4 · Return to nature

Communication
I enjoy living here • I’ve been doing some research • I moved here for the fresh air • It's a fascinating idea!

Grammar
present perfect continuous • conjunctions

Go for it!
A community project

I can ...
write a simple text about the environment around me • describe how long I've been doing something, e.g. a project or a hobby • write a simple text giving my opinion, e.g. commenting on a magazine article • give reasons and explanations, e.g. why I decided to do something • describe my feelings and emotions

Go for it!

Reading 65
Listening 66
Progress check 67

Unit 5 · What would you do?

Communication
She seems kind • If you need help, I'll come round • She might be able to fix it • You're not allowed to do that • If I were you, I'd move out

Grammar
if clause type 1 (revision) • can / could / be able to • have to / must / be allowed to • if clause type 2

Go for it!
Play the game: “Neighbours, family and friends”

I can ...
describe people's physical appearance and characteristics • talk about what I will or won't do if something happens • describe my abilities in the past, present and future, e.g. what repairs I can do • say what is and isn't OK to do in different places, e.g. in a hotel or at home • talk about hypothetical situations, e.g. what I would do if I won the lottery

Unit 6 · That’s entertainment!

Communication
What's your idea of the perfect Friday evening? • It's worth watching • It was made into a film in 2005 • She went outside, although it was dark

Grammar
passive • past continuous (revision) • conjunctions and connectors

Go for it!
My all-time favourite

I can ...
talk about what kind of entertainment I enjoy • write a simple text on a topic I know well, e.g. a short TV series or book review • talk about films, books, songs, etc. • describe what was happening at a specific time in the past • read and understand a modern short story • understand the main information from a radio programme, e.g. a theatre review
Unit 7 · It’s good value for money

Communication
I need to get rid of some stuff • This one’s better, isn’t it? • What’s the delivery time? • I’m afraid I have a problem • I’m writing to complain about my order

Grammar
Adjectives: comparative and superlative (revision) • question tags • past perfect

Go for it!
For sale

I can ... describe what I do with my unwanted things • talk about my preferences, e.g. when choosing furniture or fabrics for my home • understand a short story • explain why something is a problem, e.g. that a product is broken or damaged • write a simple official letter or email, e.g. a letter of complaint

Unit 8 · Life used to be simpler

Communication
Music streaming is cool! • We used to have one of those • Press the power button • Are the cables connected? • Can you make the coffee? • You won’t need to do that in the future!

Grammar
used to • phrasal verbs

Go for it!
Perfect past, perfect future?

I can ... talk about experiences and events, e.g. describe what I do when I’m travelling • talk about how things were in the past and how they are now • understand user guides and entries in an online user forum • understand simple technical information, e.g. instructions from a technical support phone call • explain how to use an electronic device or a machine • understand a simple text, e.g. a restaurant review in a newspaper

Unit 9 · Look after yourselves!

Communication
That’s a really bad habit • Treat yourself! • She said that we should exercise • He asked her if she knows a good gym • Would you mind doing me a favour?

Grammar
should / ought to • reflexive pronouns • reported speech

Go for it!
Expert advice

I can ... describe my good and bad habits and say how they have changed • ask for and give advice, e.g. on tips for a healthy lifestyle and feeling good • understand a short and clear talk, e.g. a podcast about nutrition • report what I’ve heard at a talk • tell someone which questions other people asked, e.g. what they asked at a talk • ask people to help me and reply to other people’s requests
## Unit 10 · It might be fun

**Communication**
What a strange thing to do! · Solving mysteries is hard work · It might be on the table · What a strange story! · That's unbelievable!

**Grammar**
could be / might be / must be / can't be

**Go for it!**
The next murder mystery weekend

**I can ...**
talk about my free-time activities, e.g. describe my past and current hobbies · find and understand relevant information in everyday correspondence, e.g. an email newsletter · take part in a discussion, e.g. say where or who I think someone is · understand a short story, e.g. an anecdote about an unusual event · talk about experiences and events in simple sentences, e.g. how I met my best friend or an interesting experience we've had together · express surprise, e.g. when someone tells me some unexpected news or an unusual story

## Unit 11 · I don't regret it

**Communication**
What could this be? · That's good to hear · I wish I hadn't done that · I was really well prepared this time

**Grammar**
if clause type 3

**Go for it!**
No regrets

**I can ...**
describe my feelings, e.g. how I feel when I receive an invitation · understand the main points of a longer conversation, e.g. when people talk about their daily life · talk about things in the past that I regret or am happy about, e.g. something I wish I'd done last weekend · understand a personal email, e.g. when people describe how they feel about certain events

## Unit 12 · Time flies!

**Communication**
I love looking at old photos · That takes me back · I hope I'll live to see that

**Grammar**
future forms (revision)

**Go for it!**
What can you do in English?

**I can ...**
write a personal email, e.g. to describe my memories about a favourite photo · talk about my experiences, e.g. what I remember about an event · find and understand important information in longer texts, e.g. an Internet article about an important landmark

### Go for it!

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