

What was it like?

4



1 What's the weather like?

Look at the picture. Sehen Sie sich das Bild an und kreuzen Sie an. Vergleichen Sie mit einem Partner.

1 What's the weather like?

- a It's nice and sunny. b It's cold and rainy.

2 When is it?

- a It's spring. b It's summer. c It's autumn. d It's winter.

- eine Urlaubsbroschüre lesen
- über einen Urlaub berichten
- eine Postkarte lesen
- Zeitangaben in der Vergangenheit machen und Fragen stellen
- einen Text mit einer Lebensgeschichte verstehen
- Ereignisse chronologisch wiedergeben

2 Welcome aboard

- a **Fill in the gaps.** Notieren Sie die passenden Begriffe unter den Fotos.

beach | castle | food | island

people | wildlife



1 _____

2 _____



3 _____

4 _____

5 _____

6 _____

- b **Read the text: What is it about?** Lesen Sie und kreuzen Sie an, worum es geht.

a camping tour a cruise a city tour



This tour takes you to the islands of the west of Scotland. Enjoy the amazing landscapes with long, white beaches, wild mountains and a large variety of wildlife. Good food, comfortable rooms and friendly people await you on our

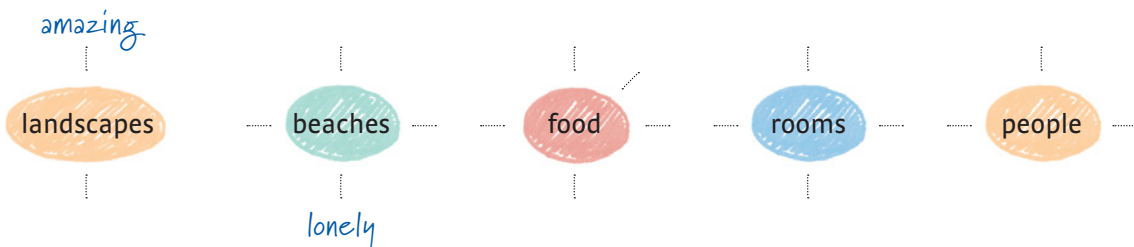
ships. Guided tours to the islands with their historic castles and wonderful gardens and a whisky tasting at a distillery are included.

Welcome aboard!



- c **Underline the adjectives.** Unterstreichen Sie im Text die Adjektive (beschreibende Wörter wie *amazing*) und vergleichen Sie mit Ihrem Partner. Notieren Sie dann zu den fünf Mindmaps passende Adjektive aus dem Text und den Beispielen.

beautiful | clean | delicious | nice | unfriendly



- d **What's important for you on holiday?** Welche der in 2c genannten Aspekte sind Ihnen im Urlaub wichtig? Gibt es noch andere Aspekte? Vergleichen Sie zu dritt.

■ Clean rooms are very important for me. What about you?

Do you remember?

What was the weather like? Berichten Sie abwechselnd, wie das Wetter gestern, letzte Woche oder letzten Monat war.

- The weather was ... yesterday. Last week, it ... Last month, ...

5 The trip to the castle was amazing

CD 1/25

- a Listen.** Hören Sie das Gespräch. Was haben Jane und Helga unternommen?

- Ⓐ a trip to a whisky distillery Ⓑ a trip to a castle Ⓒ a tour of the gardens

- b Fill in the gaps.** Ergänzen Sie die Lücken und hören Sie zur Kontrolle erneut.

buy do have relax visit



1 _____ a guided tour



2 _____ a castle



3 _____ a souvenir



5 _____ a cup of tea



4 _____ on a deckchair

- c Read in groups of three.** Lesen Sie den Text zu dritt.

- How was the trip?
 - Amazing. First, we visited the castle.
 - ▲ Were there a lot of tourists?
 - No, there weren't too many. That was OK.
 - ◆ We also did a guided tour of the castle. It was really interesting!
 - Then we were a bit tired and had a cup of tea and a piece of cake in a café near the castle.
 - ◆ The lemon cake was homemade – it was delicious! Then we went to the souvenir shop and bought a few things ...
 - A few things??!
 - Don't worry, dear, I only bought a small vase and a postcard – or two ...
 - At about 3 o'clock, we walked back to the ship.
 - ◆ And what about you?
 - ▲ We had a fantastic day. First, we relaxed a bit in the sun, and then we had a whisky – or two.

GRAMMAR

Regelmäßige Verben

visit visited
walk walked
relax relaxed

Unregelmäßige Verben

do did
have had
go went
buy bought

- d **Put the sentences in the correct order.** Wer hat was gemacht?
Bringen Sie die Sätze in die richtige Reihenfolge.

bought postcards | had a cup of tea | had a whisky | relaxed in the sun
visited the castle | walked back to the ship | went to the souvenir shop

Jane and Helga _____

Chris and Andreas _____

- e **Fill in the gaps.** Ergänzen Sie die Postkarte mit den passenden Verben in der Vergangenheit.

Dear Sophie

We are in Scotland on holiday. We _____ 1 a wonderful day here yesterday. We _____ 2 a castle and saw a real Scotsman in his kilt! We _____ 3 a few things and then we _____ 4 along a long, white beach. Andreas had fun on the ship, too.

See you soon.

Love
Helga



To _____
Sophie Schneider
Am Schwimmbad 1
6318 Nussdorf
Austria

- f **What did you do on holiday? Talk to your partner.** Erzählen Sie Ihrem Partner, was Sie in einem Ihrer letzten Urlaube unternommen haben.
- I visited a castle and did a guided tour. I went to a nice café. I bought a few souvenirs.

6 It's your turn

Write your own postcard. Schreiben Sie eine fiktive Postkarte aus Ihrem Urlaub. „Senden“ Sie die Postkarte an eine andere Person im Kurs.



Do you remember?

Fill in the gaps. Notieren Sie die Verben in der Vergangenheit in die Lücken. Erzählen Sie dann in ein paar Sätzen von Ihrem letzten Wochenende.

buy | go | have | relax | visit | walk

I _____ 1 a nice weekend. I _____ 2 my friend. We _____ 3 on an interesting trip. We _____ 4 along the beach. We _____ 5 a lot of souvenirs. We _____ 6 in the sun.

7 An incredible story

a Read the story. Einer der Urlauber findet einen interessanten Artikel im „Oban Daily“. Welche Überschrift passt?

- Ⓐ From Dishwasher to Millionaire
- Ⓑ Activities in Scotland
- Ⓒ My Scottish Family

Fergus McFergusson was born in Tobermory on the Isle of Mull. His parents weren't rich – his father was a local fisherman. Fergus left school when he was 14. He first worked as a dishwasher and later as a chef on a cruise ship. He left the ship when he was 21 and started a new life in Canada. He became a very popular chef and soon had his own restaurant. He met his wife in Montreal and they got married in 1975. They lived in Montreal from 1975 to 1990 and then moved back to Scotland. They opened a



big hotel with an exclusive restaurant in Fort William in 1996 and later other hotels in Scotland. They both retired in 2012 and bought an old castle on the Isle of Mull which they opened for tourists. Sometimes you can see Fergus there in his traditional Scottish outfit. Fergus, the son of a local fisherman, went from dishwasher to millionaire and we are very proud of him. He celebrates his 70th birthday this week. Happy birthday, Fergus!

INFO



1964 nineteen sixty-four

2007 two thousand and seven

2016 two thousand and sixteen / twenty sixteen

b Tick what's true or false. Richtig oder falsch? Kreuzen Sie an.

- | | true | false |
|---|-----------------------|-----------------------|
| 1 Fergus retired in 1996. | <input type="radio"/> | <input type="radio"/> |
| 2 Fergus left school when he was 14. | <input type="radio"/> | <input type="radio"/> |
| 3 He worked as a dishwasher. | <input type="radio"/> | <input type="radio"/> |
| 4 He got married in 1978. | <input type="radio"/> | <input type="radio"/> |
| 5 He moved back to Scotland in 1990. | <input type="radio"/> | <input type="radio"/> |
| 6 He bought a restaurant on the Isle of Mull. | <input type="radio"/> | <input type="radio"/> |



c Complete the table. Sehen Sie sich die Verbformen bei 7a an und ergänzen Sie die Tabelle.

Regelmäßige Verben		Unregelmäßige Verben	
present simple	past simple	present simple	past simple
work	worked	leave	
	started	become	became
live			met
move		get married	
open		buy	
	retired	see	saw
			went

d Write the text in the past. Setzen Sie die Verben in die Vergangenheit.

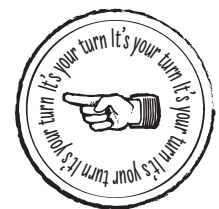
McFergusson was born in Tobermory. He (leave) _____ 1 school when he was 14. Then, he (work) _____ 2 as a dishwasher. When he was 21, he (start) _____ 3 a new life in Canada. He (meet) _____ 4 his wife in Montreal. They (get married) _____ 5 in 1975. Back in Scotland, they (open) _____ 6 a big hotel in Fort William. Later, they (buy) _____ 7 a castle and (retire) _____ 8.

e Chain game. Zu dritt: Einer sagt ein Verb aus 7c, der zweite bildet die Form *past simple*, der dritte sagt einen Satz.

8 It's your turn

Draw your own time line. Skizzieren Sie einen Zeitstrahl und tragen Sie einige Ereignisse stichpunktartig ein. Erzählen Sie dann Ihrem Partner, was Sie wann erlebt haben.

- I left school in 1958. I met my wife when I was 24. First, we lived in ... Then we moved to ...



Do you remember?

Tell us about your life. Notieren Sie Aussagen über sich selbst, einige wahr, einige erfunden. Lesen Sie vor. Ihr Partner rät, welche stimmen.

- I lived in Monaco from 1969 to 1974.
- ▲ I don't think that's true.
- No, it's not. I lived in Bonn.
- I left school when I was 19.
- ▲ Yes, I think that's true.
- You're right, it is true.

9 Did he win the lottery?

- CD 1/26 a Listen to the conversation.** Die Urlauber treffen sich auf dem Deck. Notieren Sie Stichworte, worüber sich die Leute unterhalten.



- b Listen and match.** Hören Sie erneut und verbinden Sie.

- | | |
|---------------------------------------|---------------------------------|
| 1 Did Helga read the newspaper today? | a No, he didn't. |
| 2 Did he win the lottery? | b Yes, she did. |
| 3 Did they see him? | c Yes, they did! |
| 4 Did she take a picture of him? | d No, she didn't read it today. |

GRAMMAR

I, you, visit
Did he, she, it, meet ?
we, you, they ...

GRAMMAR

Yes, I, you, did.
he, she, it, did.
No, we, you, they didn't.

- c Talk in pairs.** Überlegen Sie zu zweit: An welche Struktur erinnert die Fragekonstruktion mit *did*?

d Complete. Ergänzen Sie, sodass die Fragen zu den Antworten passen.

- 1 When _____ back to Scotland?
He moved back in 1990.
- 2 When _____ ?
They retired in 2012.
- 3 Where _____ from 1975 to 1990?
They lived in Montreal.
- 4 What _____ in 1996?
A big hotel with an exclusive restaurant.



GRAMMAR

When did _____ you, she, _____ leave school?
_____ they, ... _____ move to Scotland?

GRAMMAR

_____, she, they, ... _____ left school _____ in 1987.

e Interview your partner. Notieren Sie mit Hilfe der unten stehenden Wörter einige Fragen an Ihren Partner. Beantworten Sie gegenseitig Ihre Fragen (die Antworten dürfen wahr oder erfunden sein).

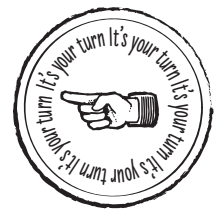
when | where | what

leave school | live | meet | get married | move | buy | retire | see | go

- When did you move to ...?
- Where did you go after that?
- ▲ Where did you live in 1990?
- ▲ What did you see on your trip to ...?

10 It's your turn

Important dates. Schreiben Sie drei Jahreszahlen, die für Sie bedeutsam sind, auf Kärtchen. Halten Sie die Kärtchen hoch, die übrigen Kurs- teilnehmer erfragen die Ereignisse. Wer richtig geraten hat, bekommt ein Kärtchen, die Person mit den meisten Kärtchen hat gewonnen.



- Did you meet your partner in 1989?
- Did you retire in 2015?
- ▲ No, I didn't.
- Did you move to Munich?
- Did you ...
- Did you leave school in 1993?
- ▲ Yes, I did.
- Did you become a grandmother?



Das Gelernte anwenden: ein Interview in einer Radiosendung

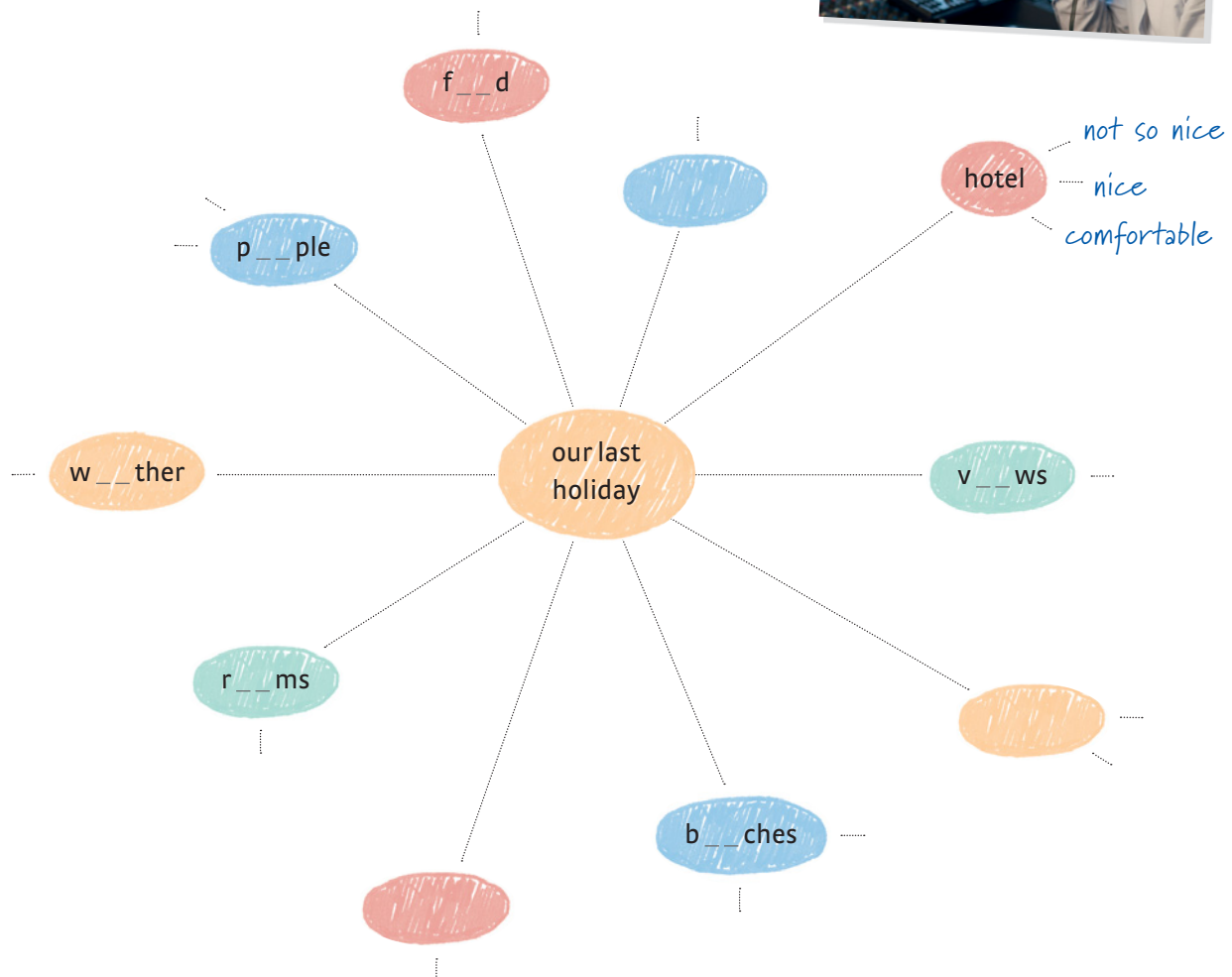
Das Ziel ist es, ein Interview für eine Radiosendung zusammenzustellen und in Form eines Rollenspiels durchzuführen.

Dazu müssen wir:

- ein Reiseziel auswählen,
- geeignete Redemittel und Wortschatz sammeln,
- uns Fragen und Antworten ausdenken und sie formulieren,
- den Dialog üben.

We're on the air!

- a An interview.** Teilen Sie sich auf in zwei Gruppen: Die einen arbeiten beim Radio, die anderen sollen über ihren letzten Urlaub befragt werden. Sammeln Sie in Ihrer Gruppe Themen, über die Urlauber in einem Interview befragt werden können.



- b Work in pairs or small groups.** Je ein bis zwei Radiomitarbeiter und ein bis zwei Urlauber arbeiten zusammen. Einigen Sie sich zunächst auf Urlaubsart und -ziel.



a city tour



a beach holiday



a cruise

RADIOMITARBEITER

- c Read and complete.** Lesen Sie die Einleitung und den Schluss des Interviews. Ergänzen Sie den Text so, dass er für Ihre Zwecke passt.

Interviewer: Hi, I'm XX from YY Radio. Today, we have ZZ here. ZZ was on holiday in / on
ZZ, where did you ...?

Interviewer: That was very interesting. Thank you very much for coming. Bye.

- d Write down questions.** Formulieren Sie Ihre eigenen Fragen für das Interview.

Where did you ...? Did you often ...?
When did you ...? Was there a ...?
What was ... like? What did you ...?

URLAUBER

- c Think about your holiday.** Überlegen Sie, wie Sie die einzelnen Aspekte in a fanden. Notieren Sie in der Mindmap Adjektive aus Ihrer Sicht.

- d Collect activities.** Notieren Sie mit Hilfe der Verben einige Aktivitäten, ähnlich wie in den Beispielen.

buy | have | get up | go
meet | relax | visit

I/We went in July.
There was a long, white beach.
I often got up late.
I went on a trip and visited the castle.
I sometimes read a book on the beach.
I met a lot of nice people.

- e Put the interview together.** Spielen Sie das Interview nun zu zweit oder in Vierergruppen. Die Radiomitarbeiter lesen ihre Einleitung vor und stellen Fragen, die Urlauber antworten. Denken Sie daran, die Abfolge des Geschehens mit kleinen Wörtern wie *first*, *then*, *after that*, *later* zu ordnen. Erzählen Sie auch, wie häufig Sie Dinge gemacht haben.

■ I often got up late. We usually ... I always ...

- f Complete your interview.** Überarbeiten Sie Ihr Interview und notieren Sie es schriftlich.

- g Practise and role-play.** Üben Sie das Interview und spielen Sie es im Kurs vor.

CD 1/27

DID YOU KNOW?

The British Isles

I sle /aɪl/ ist ein anderes Wort für *island* und bedeutet „Insel“. Wie in dieser Lektion deutlich wurde, bestehen *The British Isles* – neben den zwei Hauptinseln *Great Britain* und *Ireland* – auch aus vielen anderen kleinen Inseln, z. B. *The Shetlands*, *The Isle of Man*, *Anglesey* (nahe Wales), *The Channel Islands* (vor Frankreich), *The Isle of Wight* (an der Südküste) und natürlich *The Hebrides*.

The Hebrides

T he Hebrides are a big group of islands to the west of Scotland. They are very beautiful and wild. There are *The Outer Hebrides*. They are far away from Scotland. Then there are *The*

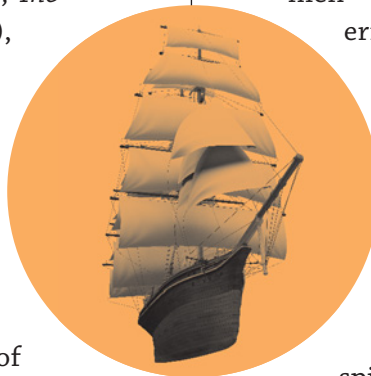
Inner Hebrides. They are very close to Scotland and sometimes connected by bridges. The islands

were made famous by the composer Mendelssohn. He wrote a piece of music called “The Hebrides” after he visited the islands in 1830.

The Sea

D as Meer hat im Leben und in der Kultur der Briten schon immer eine wichtige Rolle gespielt. Die Inseln – und später die Kolo-

nien – waren ja nur auf dem Seeweg erreichbar. Vor der Erfindung der Eisenbahn war der schnellste Weg von einem Ort zum anderen oft per Schiff die Küste entlang, und Großbritannien hat sehr viele Küsten! Segeln ist ein weit verbreitetes Hobby. Die Briten nennen sich „eine Nation von Matrosen“. Die britische Marine spielt noch immer eine große Rolle.



“Let’s go to the seaside”

T he British also like to spend their holidays, or just their free time, by the sea. But they don’t spend their time there like the Germans or the Italians! The weather can sometimes be not so good. So they go on boats, they go for walks or play golf. They go to a seaside café and drink tea and eat cakes, or they eat fish and chips or go to a seaside pub. But whatever they do, it’s always nice at the seaside!



Sailing and sailors

S ailing is a very popular hobby in Britain and the British call themselves “A Nation of Sailors”. The Queen often goes on a boat cruise for her holiday – sometimes to the Hebrides!



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